

# HARRIS PRIMARY SCHOOL

## PRE-SCHOOL NEWSLETTER



Week ending 14<sup>th</sup> March 2025

This week, we have been reading 'The Little Cockroach'; a story about a cockroach who travels to a different country to try their food!

### Mr Crocodile, can I cross your river?

In Phonics this week, we have been playing 'Cross the River'! We had to sound out the objects we had to be able to cross Mr Crocodile's river (c-u-p, cup). The children enjoyed playing this so much, they wanted to play their own game in their own free time!

### Senses

We've also been looking at our senses this week. We learnt that we have 5 senses; see, smell, touch, taste and hear. Mrs Livesey brought in some different materials and food to feel, see, smell and hear and we used some excellent describing words to describe them. We described cereal as 'crunchy', cotton wool as 'soft', jelly as 'slimy' and rice as 'spiky'.

### Caterpillars

Our caterpillars are growing wonderfully! The children are really enjoying observing how they have grown each day and are looking forward to when they start making their chrysalis!

### All About EYFS

We hope you enjoyed reading the Development Matters age-related expectations for Literacy, last week. This week's focus: Mathematics.

Have a wonderful weekend!

The Pre-School Team 😊

### Things to Remember:

- Please **NAME** all uniform. Thank you.
- If you would like a family photo on our classroom display, please email **one** photo to Mrs Livesey.
- Please visit our new page on our website, all about how you can prepare your child for Reception:  
<https://www.harris.lancs.sch.uk/page/startin-g-school/157490>



**Star Award**

Richie

**Our week in photos – check out our class gallery:**

<https://www.harris.lancs.sch.uk/work/senses/96279>

## 3 & 4-year-olds: Mathematics

- I can quickly recognise groups of up to 3 objects, without having to count them individually (*this is called 'subitising'*).
- I can say numbers in order past five.
- I can say one number for each item in order: 1,2,3,4,5.
- I know that the last number I reach when counting a small set of objects tells me how many there are in total (*this is called the 'cardinal principle'*).
- I can show 'finger numbers' up to 5.
- I can match the correct numeral (number symbol) to the right amount, up to 5, e.g. point to the number 3 when I count 3 snails.



**"Look, 3 snails!"**

## 3 & 4-year-olds: Mathematics

- I like to experiment with making my own marks and symbols as well as numerals.
- I can use mathematical words to compare amounts 'more than', 'fewer than'.
- I like to explore 2D (flat) and 3D (solid) shapes. I can talk about shapes using everyday words like 'pointy'. I can use mathematical words like: 'sides', 'corners', 'straight', 'flat', 'round'.
- I can understand position through words alone, e.g. "The bag is under the table." – with no pointing.
- I can describe a familiar route.
- I can talk about routes and locations, using words like 'in front of' and 'behind'.



## 3 & 4-year-olds: Mathematics

- I can make comparisons between objects relating to size, length, weight and capacity.
- I can choose the right shape when building, e.g. triangular prism for a roof.
- I can combine shapes to make new ones - an arch, a bigger triangle etc.
- I can talk about and identify patterns that I see around me, e.g. stripes on clothes, designs on wallpaper. I use everyday language like 'pointy', 'spotty', 'blobs' etc.
- I can make and extend ABAB patterns – stick, leaf, stick, leaf.
- I can spot an error in a repeating pattern and correct it.
- I am learning to use words such as 'first', 'then' 'after' to describe a pattern of events.



