



Phonics

This week we were introduced to our very first trigraph – 3 letters making 1 sound. The children learned the ‘igh’ sound and were excellent at spotting our new trigraph in words such as night, light, sigh, flight and we even had a go at reading larger words such as, nightlight! Keep practising in your phonics folders, you’re all doing so well.

Carnivores, Herbivores & Omnivores

The children have been learning all about carnivores, herbivores and omnivores. We learned what our new words meant and then categorised different animals based on their diet. We also went back in time to have a look at the diets of various dinosaurs! We couldn’t believe that some of the largest dinosaurs were herbivores!

Halving

In Maths, we have been learning about sharing equally and halving amounts. We have used practical objects to help understand that when an amount has been shared equally between two, both parts are the same. We were also able to recognise, by counting, whether an amount has been shared equally between two or not.

We Are Sculptors!

Next week, we will be having a look at sculptures, what they are and how they are made. We will have a go at sculpting our own animals using playdough. We will think carefully about which tools to use and which techniques will be best for our creations. We can’t wait to show you our masterpieces!

All About EYFS

We hope you enjoyed reading the Development Matters age-related expectations for Literacy, last week. This week’s focus: Maths.

We hope you have a lovely weekend.

The Reception Team 😊

Things to Remember:

- Show and Tell each Monday – *one small item.*
- Library book changing day – Monday
- Home readers changing days:

Monday - Zebras

Tuesdays - Parrots

Wednesday – Monkeys

- ***Please pre-order your child’s school dinner.***



Star Awards

Luna & Shazwa

Writer of the Week

George

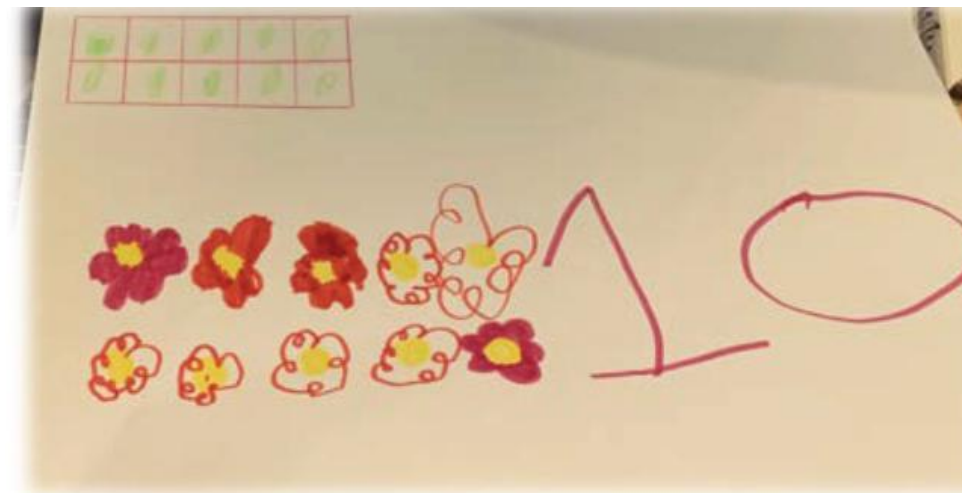


Our week in photos – check out our class gallery:

<https://www.harris.lancs.sch.uk/works/6754/9571>

4 & 5-year olds: Mathematics

- I can count objects, actions and sounds.
- I can quickly recognise a group of up to five objects without counting. This is called 'subitising'.
- I can match the correct numeral (number symbol) to the right amount, e.g. I can play 'snap' where some cards have numerals, and some have dot arrangements.
- I can count beyond ten.
- I can compare numbers of items.
- I understand the 'one more than/one less than' relationship between consecutive numbers.



4 & 5-year olds: Mathematics

- I am learning about how numbers are made up of other numbers up to 10, e.g. 3 and 3 makes 6. This is called composition of number.
- I know and can say number bonds for numbers 0-5 and some to 10.
- I can select and rotate shapes, this helps me to learn spatial reasoning skills.
- I am learning about how shapes can be combined to make new shapes, e.g. two triangles can be put together to make a square. This helps me to recognise a shape can have other shapes within it, just like numbers can.
- I can continue, copy and create repeating patterns.
- I can compare length, weight and capacity, e.g. "This is heavier than that."

