

HARRIS PRIMARY SCHOOL

PRE-SCHOOL NEWSLETTER



Week ending 7th March 2025

Pancakes!

This week we have been reading 'The Runaway Pancake'. We have been celebrating Pancake Day! We have been using some excellent vocabulary when making pancakes such as 'stirring', 'scooping', 'patting' and 'mixing'. The children have also been doing some lovely sharing when using the different utensils to make their pancakes. We were all discussing what we like to put onto our pancakes and we had a wide variety of preferences. We had chocolate, strawberries, cream, lemon juice and sugar to name a few!

World Book Day

We also had a fantastic time celebrating World Book Day this week. We went to visit our school library for the first time to choose a story and discussed what our favourite stories were. We acted out the story 'Dear Zoo' using the animals from small world and we chose a fabulous winner for the potato decorating competition! Well done to all those who took part.

Caterpillars

To cement our learning about minibeasts and life cycles from last half term, we have had some special visitors arriving this week. Our teeny tiny caterpillars have arrived and are settling into Pre-School nicely. We have discussed how we need to look after them so that they grow into beautiful butterflies. Stay tuned for updates on how the caterpillars are getting on!

All About EYFS

We hope you enjoyed reading the Development Matters age-related expectations for Physical Development, last week. This week's focus: Literacy.

Have a wonderful weekend!

The Pre-School Team 😊

Things to Remember:

- Please pre-order school lunches on School Grid if your child has hot dinners.
- Please **NAME all** uniform, including hats, gloves and scarves. Thank you.
- If you would like a family photo on our classroom display, please email **one** photo to Mrs Livesey.



Star Award

George

Our week in photos – check out our class gallery:

<https://www.harris.lancs.sch.uk/work/world-book-day/96062>

3 & 4-year-olds: Literacy

I understand five important things about print:

- *print has meaning;*
- *print can have different purposes;*
- *we read English text from left to right and from top to bottom;*
- *the names of the different parts of a book;*
- *we read pages in story books one at a time.*

I am learning to tune into the different sounds in English.
I am developing my phonological awareness, so that I can:

- *spot and suggest rhymes;*
- *count or clap syllables in a word;*
- *recognise words with the same initial sound, such as money and mother.*



3 & 4-year-olds: Literacy

- I enjoy having long conversations about stories and learning new words.
- In my play, I am learning to use my knowledge of sounds and letters in my early writing.
- I can write some or all of my name.
- I can write some letters accurately.

