



World Book Day

We had a wonderful time celebrating World Book Day, on Thursday. The children talked about their favourite stories and book characters. They enjoyed sharing their potato creations – we had so many fantastic entries! The children were excited to each make a personalised a bookmark to use when they are reading at home.

We're going to the Zoo!

The children were very excited when we used our phonic skills to read the secret sentence! And we found out that we are going to the zoo! We have been learning all about different animals, their diets and habitats in our Understanding the World lessons – we can't wait to spot some of the animals we have been learning about at the zoo.

The Enormous Turnip!

This week we have been reading 'The Enormous Turnip'. We have learned lots of new vocabulary – ask your child if they can remember what the following words mean, 'enormous', 'heave', 'budge', 'plucked'. We have created our own story map and have written a few sentences about the story. Next week, as a whole class, we will be making a change to the story and creating a new version of The Enormous Turnip.

All About EYFS

We hope you enjoyed reading the Development Matters age-related expectations for Physical Development, last week. This week's focus: Literacy.

Phonics Folders

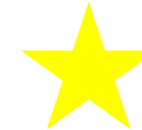
Please note – there will be no new learning in the Phonics Folders this week as we needed to recap last week's learning to help us become secure in those sounds.

We hope you have a lovely weekend.

The Reception Team 😊

Things to Remember:

- *Please email a family photo to go up in our home corner.*
- Show and Tell each Monday – *one small item.*
- Library book changing day – Monday
- Home readers changing days:
Monday - Zebras
Tuesdays - Parrots
Wednesday – Monkeys
- *Please pre-order your child's school dinner.*



Star Awards

Alex & Ziyad

Writer of the Week

Keira



Our week in photos – check out our class gallery:

<https://www.harris.lancs.sch.uk/works/6754/9571>

4 & 5-year-olds: Literacy

- I can read individual letters by saying the sounds for them.
- I can blend sounds into words. This helps me to read short words made up of known letter-sound correspondences. Such as 'h-a-t'.
- I am learning to read some letter groups such as 'th', 'sh', 'ee' and say the sounds for them.
- I can read some common exception words such as 'do' and 'said' (these will be linked to the phonics programme at your child's school).





4 & 5-year-olds: Literacy

- I can read simple phrases and sentences that are made up of words with familiar letter-sound correspondences. I can read a few exception words where needed.
- I re-read these books at home and in school. I am building up my confidence in word reading, my fluency. I am understanding and enjoying these books.



4 & 5-year-olds: Literacy

- I can form lower-case and capital letters correctly.
- I can spell words by identifying the sounds. I can write the sound with letter/s.
- I can write short sentences with words when I know the sound-letter correspondences. I can use a capital letter and a full stop.
- I re-read what I have written to check that it makes sense.