

HARRIS PRIMARY SCHOOL

PRE-SCHOOL NEWSLETTER



Week ending 28th February 2025

Welcome back after half term! We hope you had a good rest over the week!

Food, glorious food!

This week we have been reading 'How Did That Get in My Lunchbox?'. We have been exploring where different food comes from before we buy it from the supermarket. We found that some food grows on trees, some grow in the ground and some come from animals!

Following on from this, we have been printing some fruit and vegetables this week. We cut open the different fruit and veg to reveal what it looked like inside. We could spot the seeds in some of these foods, which were different shapes and sizes! We carefully painted the fruit and veg and printed it onto our paper, revealing the foods different shapes and patterns inside.

Shapes

This week, we have also been looking at repeating patterns, in particular with shapes. We have been using the interactive screen, which has given us repeating patterns to complete. We have all worked so hard and are getting the hang of this!

Phonics

All of the children have been working super hard this week in Phonics. We are beginning to orally segment CVC words (which can be extremely tricky!), but the children have been taking it in their stride and have done a fabulous job!

All About EYFS

We hope you enjoyed reading the Development Matters age-related expectations for Personal, Social and Emotional Development, last half term. This week's focus: Physical Development.

Have a lovely weekend!
The Pre-School Team 😊

Things to Remember:

- Please pre-order school lunches on School Grid if your child has hot dinners.
- Please **NAME all** uniform, including hats, gloves and scarves. Thank you.
- Parents' Evening dates have been confirmed and you can now book your slots on School Spider. Please do so by Friday 21st March.



Star Award

Kendal

Our week in photos – check out our class gallery:

<https://www.harris.lancs.sch.uk/work/a-busy-first-week-back/95867>

3 & 4-year-olds: Physical Development

- I am continuing to develop a range of physical skills - balancing, riding and ball skills.
- I can walk up steps and stairs and climbing equipment using alternate feet.
- I can skip, hop, stand on one leg and hold a pose for a game like musical statues.
- I can wave flags and streamers using large muscle movements and paint and make marks on a big scale.
- I like to join in with group and team activities. Sometimes I like to make these up with my friends.



3 & 4-year-olds: Physical Development

- I am learning to use and remember sequences and patterns of movements which are related to music and rhythm.
- I can think carefully about which movement I need to make, for example whether to crawl, walk or run across a plank, depending on its length and width.
- I can choose the right tools for what I need to do.
- I can work with my friends to move and carry large objects such as big wooden blocks.
- I can use one handed tools such as scissors.
- When holding pens and pencils I have a comfortable grip and good control.
- I am showing whether I am left or right-handed.

