



Welcome back! We hope you had a wonderful half term. The children have been telling us all about their half term adventures – lots of clubs, park trips, visiting friends and family and cosy time at home. We love hearing about what the children have been up to. Please feel free to send in any photos of what you have been up to over half terms and weekends – the children light up when they are able to share what they have been doing.

### Our Family

We would like to make our home corner feel more 'homey' for our children. Please will you email one family photo for us to put in a frame for our home corner. Please send photos to:

[s.grainger@harris.lancs.sch.uk](mailto:s.grainger@harris.lancs.sch.uk)

### Vegetables galore!

This week we had a very special secret visitor! Mr Bloom sent us a letter to say he had hidden a vegetable in a bag in the classroom. Once we found the vegetable, we spent a long time exploring what kind it was. We finally discovered it was a turnip! In his letter, Mr Bloom said he had hidden all different kinds of vegetables in our playground, so off we went on a veggie hunt! The children found so many different types of vegetables – we took them all back to class to explore what we had found and see if we knew the names of any of them. The children have been writing labels for our vegetables so that we do not forget the names of them.

### All About EYFS

We hope you enjoyed reading the Development Matters age-related expectations for Personal, Social and Emotional Development, before half term. This week's focus: Physical Development.

We hope you have a brilliant weekend – we can't believe how fast February has flown!

The Reception Team 😊

### Things to Remember:

- Show and Tell each Monday – *one small item.*
- Library book changing day – Monday
- Home readers changing days:  
*Monday - Zebras*  
*Tuesdays - Parrots*  
*Wednesday – Monkeys*
- Please pre-order your child's school dinner.



### Star Awards

*Winston*

*& Lara*

### Writer of the Week

*Isla*



### Our week in photos – check out our class gallery:

<https://www.harris.lancs.sch.uk/works/6754/9571>

# 4 & 5-year-olds: Physical Development

I am learning to improve my:

- *rolling*
  - *crawling*
  - *walking*
  - *jumping*
  - *running*
  - *skipping*
  - *hopping*
  - *climbing*
- I can use a range of movements with ease.
  - I can respond quickly to changes of speed and direction.



## 4 & 5-year-olds: Physical Development

- I can move with increasing control and grace.
- I have the body strength, coordination and balance to engage in future PE and physical disciplines like dancing, swimming and gymnastics.
- I can use a range of tools such as pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- I have good posture when sitting at a table or sitting on the floor.
- I am confident using a range of large and small equipment safely indoors and outdoors.
- I am developing confidence, precision and accuracy in throwing, catching, kicking, passing, batting and aiming balls.



## 4 & 5-year-olds: Physical Development

- I am learning how to develop a handwriting style which is fast, accurate and efficient. At this stage, getting the process right (like 'round-up-down' when I write the letter 'd') is more important than how neat it looks.
- I am learning special skills I need to manage my day at school successfully, e.g. lining up and queuing for my school dinner.

