

HARRIS PRIMARY SCHOOL

PRE-SCHOOL NEWSLETTER



Week ending 14th February 2025

This week, we have been reading 'The Woolly Bear Caterpillar' and learning all about the butterfly life cycle. The children have really enjoyed this book, discussing what happens to caterpillars and whether they turn into butterflies or moths. The children have also been discussing the similarities and differences between butterflies, moths and the colours that they can be.

This week, we have painted our own butterflies. After reading The Woolly Bear Caterpillar, we learnt that caterpillars turn into butterflies and moths after living in a cocoon. We listened carefully to the instructions and painted one side of the butterfly, folded the paper in half and then peeled it back to see the symmetrical patterns on the wings.

We have been focusing on our fine motor skills using the hole punches this week. As we're reading about caterpillars and butterflies this week, the children have been hole punching the food that The Very Hungry Caterpillar eats in the story.

Next half term, we will be looking at food and healthy eating.

All About EYFS

We hope you enjoyed reading the Development Matters age-related expectations for Communication and Language, last week. This week's focus: Personal, Social and Emotional Development.

Have a wonderful half term!

The Pre-School Team 😊

Things to Remember:

- Please pre-order school lunches on School Grid if your child has hot dinners.
- Please **NAME all** uniform, including hats, gloves and scarves. Thank you.
- Parents' Evening dates have been confirmed and you can now book your slots on School Spider. Please do so by Friday 21st March.
- Pre-School will reopen after half term on Tuesday 25th February.



Star Award

Henry

Our week in photos – check out our class gallery:

<https://www.harris.lancs.sch.uk/work/butterflies-and-balancing/95686>

3 & 4-year-olds: Personal, Social and Emotional Development

- I am becoming more and more independent and enjoy being given resources and activities that I can use by myself.
- I like to be given responsibility and to help with jobs like fetching the fruit for everyone or washing up my plate after snack.
- I am becoming more confident interacting with new people.
- I am confident to go out on short walks and trips.
- I like to play with other children and I can build on the ideas in our play.
- When playing with my friends, I can find ways to solve conflicts, e.g. I know that we can't all be Spider-Man in the game, and I can suggest other ideas.



3 & 4-year-olds: Personal, Social and Emotional Development

- I am learning about why rules are important and can follow rules most of the time.
- I can remember the rules and I don't need an adult to remind me.
- I am learning about how to assert myself in appropriate ways.
- I talk to my friends to solve problems that might happen when we are playing.
- I can use different words to explain how I am feeling.
- I am developing an understanding of how other people might be feeling.
- I can use my fine motor skills to do up buttons, zips and to pour myself a drink.



3 & 4-year-olds: Personal, Social and Emotional Development

- I am keen to be independent. Especially around dressing and feeding myself.
- I am beginning to eat independently, and I am learning to use a knife and fork.
- I am becoming more and more independent in getting dressed and undressed. I can put my coat on and do up my zip.
- I am becoming more and more independent in looking after myself. I can brush my teeth and wash and dry my hands thoroughly.
- I understand about how important it is to brush my teeth. I can make healthy choices about food drink and exercise.

