



And just like that, another half term is done! We are now halfway through the school year and as we look ahead to all the exciting learning that is yet to come, I would also like to take a moment to look back on how much progress the children have made so far. Well done to you all, Reception class, we are so proud of you.

### We Are Authors!

We have created our own Gingerbread Man stories! The children have written a section of their story, using their story maps to remind them of their sentences. We were blown away by the children's creative ability and the use of their phonic knowledge.

### We Are Bakers!

We have all been star bakers in Reception! The children used their mixing and rolling skills to make gingerbread dough and then used a cutter to create their gingerbread biscuit. We all tasted our creations and we had mixed reviews! Some loved the taste, while others felt the biscuits were 'a bit spicy'!

### We Are Gardeners!

After recapping our learning from the last two weeks on the life cycle of a plant, we had a go at planting some broad beans! We discussed what plants need to grow and the process of planting a seed, before having a go in our own mini plant pots.

### All About EYFS

We hope you enjoyed reading the Development Matters age-related expectations for Communication and Language, last week. This week's focus: Personal, Social and Emotional Development.

We hope you have a wonderful half term!

The Reception Team 😊

### Things to Remember:

- Show and Tell each Monday – *one small item.*
- Library book changing day – Monday
- Home readers changing days:  
*Monday - Zebras*  
*Tuesdays - Parrots*  
*Wednesday – Monkeys*
- Please pre-order your child's school dinner.



### Star Awards

*Sophie K*

*& George*

### Writer of the Week

*Reyah*



Our week in photos – check out our class gallery:

<https://www.harris.lancs.sch.uk/works/6754/9571>

## 4 & 5-year-olds: Personal, Social and Emotional Development

- I am proud of myself and I know I am important as an individual person.
- I can play fairly and cooperate with my friends.
- I know how to listen to others and be kind and caring.
- I can express my feelings. I am aware of other peoples' feelings.
- I can keep on going with something even when I find it challenging.
- I can recognise and talk about how I am feeling. I know ways to help myself feel calm.
- I can think about how other people are feeling in different situations.
- I can manage my own personal hygiene.



# 4 & 5-year-olds: Personal, Social and Emotional Development

I know and can talk about the importance of:

- regular physical activity;
- healthy eating;
- toothbrushing;
- sensible amounts of 'screen time;'
- having a good sleep routine;
- being a safe pedestrian.

