



Run, Run, As Fast As You Can!

For our final instalment of our Once Upon a Time theme, we have been reading The Gingerbread Man. The children have helped draw a simple story map and have already begun thinking about their new character for their own version of the story. It is wonderful to see the children share their character creations and embed them into familiar stories. Next week, the children will write a small section of their new version of the story.

Baking Plans!

Next week we will be baking our very own gingerbread men – we hope they don't run away! This week, we have practised our rolling and using cutters skills, with playdough. The children have used the cutters to make playdough gingerbread men and have decorated them with buttons and sequins.

Exploring Plants

To develop our understanding of the world, we have been exploring plants this week. We have been finding out about the life cycle of a plant and learning about how plants grow. We have dug up some weeds from the school grounds and had a close-up look at leaves, stems, roots and petals. Next week, we will be planting broad beans!

All About EYFS

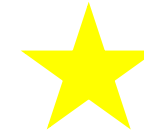
We hope you enjoyed reading the 'What happens early, matters for a lifetime' section last week. Over the next few weeks, we will be sharing age-related expectations for each of the seven areas of learning. These expectations have been taken from the Development Matters document. This week's focus: Communication and Language.

We hope you have a wonderful weekend!

The Reception Team 😊

Things to Remember:

- Parents' Evening on Thursday 6th February and Tuesday 11th February.
- Please can you ensure your child's book bag is clearly labelled on the outside of the bag.
- Please only send in healthy snacks for snack time – no crisps, biscuits or chocolate.



Star Awards

Florence & Ted

Writer of the Week

Winston



Our week in photos – check out our class gallery:

<https://www.harris.lancs.sch.uk/works/6754/9571>

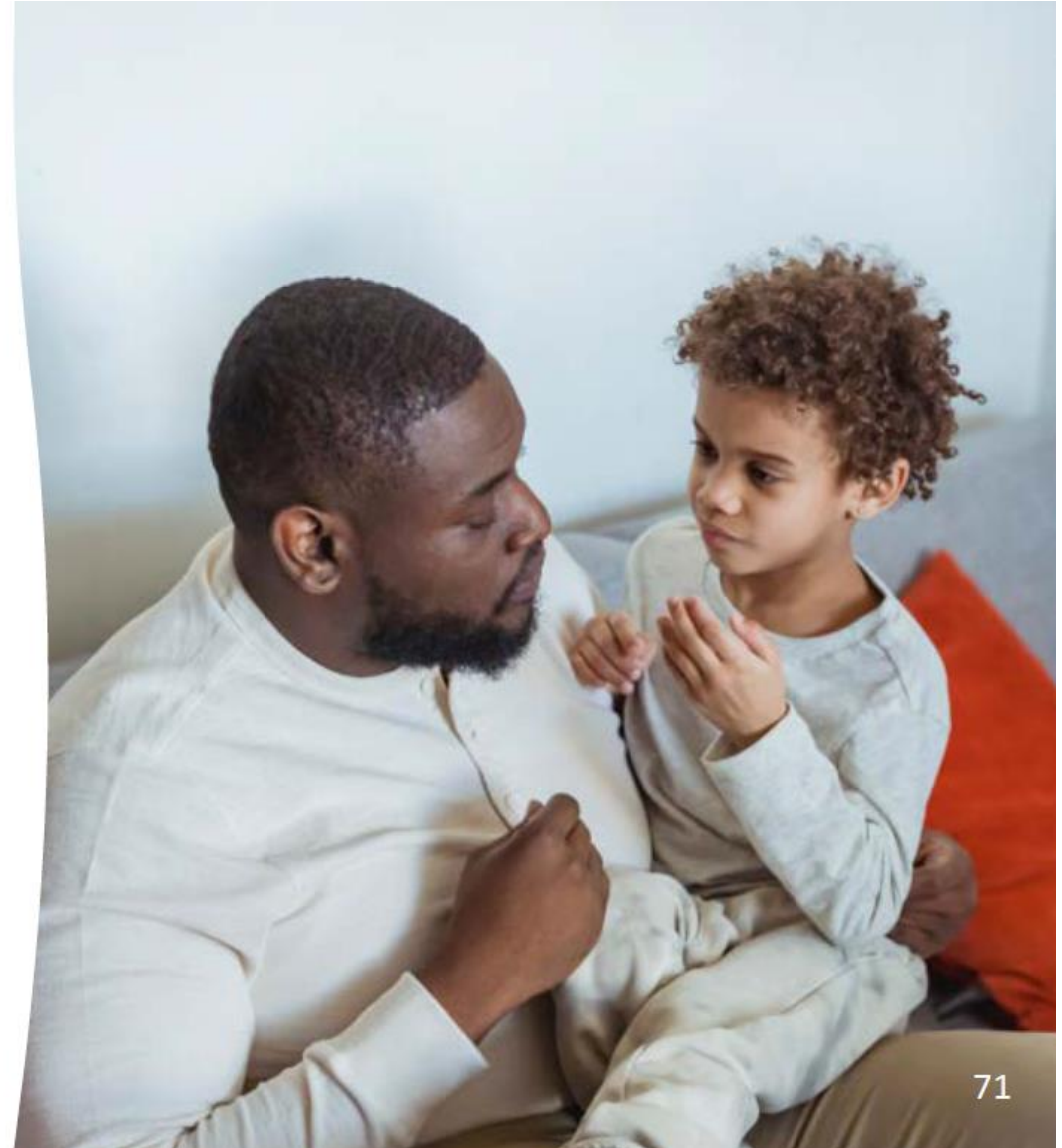


4 & 5-year-olds: Communication and Language

- I understand how to listen carefully, e.g. I make sure I can see the person who is talking.
- I know why listening is important.
- I am learning lots of new words.
- I am using new words that I have learned. I can ask questions to find out more about something I am interested in.
- I can use clear, well-formed sentences to talk about my ideas.
- I can talk about an idea and make a connection to another idea by using words like: 'and', 'or', 'but', 'because.'

4 & 5-year-olds: Communication and Language

- I can talk about things that I have experienced in detail.
- I can talk about how to solve problems and give explanations about how things work and might happen.
- I can use and respond to social phrases such as when somebody says: “Good morning, how are you?”
- I can retell familiar stories, remember and repeat phrases from these. I can talk about stories in my own words.
- I am using new words that I have learned in lots of different ways.



4 & 5-year-olds: Communication and Language

- I enjoy listening carefully to rhymes and songs and pay attention to the different sounds.
- I enjoy learning rhymes, poems and songs.
- I am interested in using books that give me information, like a book about caring for pets.
- I listen to information books and can talk about what I have learned.
- I enjoy listening and responding to stories at storytime.
- I enjoy listening to stories. I can talk about my favourite and familiar stories.

