

# HARRIS PRIMARY SCHOOL

### Be Kind · Be Thankful · Be Ambitious

| YEAR 2   | Autumn 1  | Autumn 2  | Spring 1   | Spring 2   | Summer 1  | Summer 2  |
|--|---|---|--|--|---|---|
| THEME  | THE WAY HOME<br>FOR WOLF  | TWISTED TALES   | AMAZING BIRDS  | AMAZING BIRDS  | WIND IN THE<br>WILLOWS  | ALADDIN   |
| Maths  | Place Value<br>Length and Mass<br>Addition and<br>Subtraction<br>2-D and 3-D Shape  | Counting,<br>multiplication and<br>sorting<br>Statistics<br>Fractions<br>Capacity and Volume<br>Money<br>Time   | Place Value<br>Mass, volume and<br>capacity<br>Addition and<br>subtraction<br>Money<br>Multiplication and<br>Division  | Length<br>Addition and<br>Subtraction<br>2-D and 3-D Shape<br>Fractions<br>Position and<br>Direction<br>Time | Place Value and<br>statistics<br>Addition and<br>Subtraction<br>Capacity and Volume<br>Fractions<br>Position, Direction<br>and Time<br>2-D and 3-d Shapes | Addition and<br>Subtraction<br>Multiplication and<br>Division<br>Statistics and<br>Calculation<br>Measurement |
| Literacy   | Integrated Year ½ Unit<br>Information poster<br>Non chronological<br>report -booklet<br>Animal adventure story<br>-based on a model | Traditional tales with a<br>twist<br>Instructions   | Non-chronological<br>report<br>Narrative<br>Persuasive leaflet   | Non-chronological<br>report<br>Narrative<br>Persuasive leaflet   | Classic Stories<br>Recount: Letters<br>Classic Poems  | Story as a theme  |
| Geography<br>Seasonal & daily<br>weather - ongoing |   | What is it like for<br>children in India<br>compared to here?<br>Non-European<br>comparison (Indian<br>town. Linking back to<br>Cotton industry links ) |  | What's it like where I<br>live now?<br>Local Geography:<br>weather field work                                | How are farms and coasts different?<br>UK physical and geographical : farms and<br>coasts.  |   |
| History  | How do we know<br>what Preston was<br>like?<br>Local history –<br>Significant events,<br>people & places in<br>own locality         |   | Tell me- who was 1 <sup>st</sup><br>in space?<br>Significant people<br>(Comparison made<br>across periods)<br>Topic: Space explorers<br>(STEM) Armstrong &<br>Peake & Tereshkova |  |   | What did holidays<br>used to be like?<br>Changes in living<br>memory - national<br>Topic: Holidays            |



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|                  | Topic: Cotton Industry<br>(Gandhi)  |  |  |  |  |   |
|------------------|---|--|--|--|--|---|
| Art              | Draw<br>Preston Mills<br>Media: pencil, chalk<br>pastels, oil pastels,<br>wax crayons, ballpoint<br>Artist: L.S Lowry |  |  | Sculpt<br>Animal<br>Media: balloons,<br>plasticine, papier mâché<br>Artist: Jeff Koon                                |  | Paint<br>Seaside<br>Comparison<br>Media: poster &<br>water colour<br>Artist: Compare<br>beach artwork |
| DT               |   | Structures<br>3 bears chair's<br>Principle: Purpose                              | Mechanics<br>Space rover (using<br>recycled materials)<br>Principle: Innovation                  |  | Food<br>Farm food picnic<br>Principle: authenticity  |   |
| Science          | What's the job of that<br>plant part?<br>Local Plants<br>Plant growth   | How do we grow and<br>stay healthy?<br>Health<br>How we grow and stay<br>healthy | Why is that material<br>useful?<br>Materials<br>Uses of materials<br>(STEM: Jack &<br>Beanstalk) | How can animals<br>survive?<br>Local<br>Environment<br>Living things and<br>habitats<br>Animals<br>Survival & growth | What's life like on a farm?<br>Environment<br>(recap of previous objectives)<br>Living things and habitats<br>Animals<br>Survival & growth<br>Plants<br>Plant growth |   |
| Computing        | Programming<br>Knock Knock Jokes  | Animation<br>Stop motion<br>(Traditional tale using<br>figurines)                | Data handling<br>Venn diagrams<br>( <i>materials</i> )   | Video creation<br>Masking story time<br>(Wind in the Willows)  | Presentation<br>Interactive image (farm<br>scene)<br>Presentation<br>Voice label (farm<br>scene)   | Programming<br>Robot Helper<br>(explanation text)   |
| Seasonal links   | Autumn leaves, seeds from local trees   |  |  |  | Spring/ summer: farm<br>life   | Summer (holidays)   |
| Outdoor learning | Geography: weather  | Structures &<br>materials: animal<br>shelters                                    | Habitats and life<br>cycles: science<br>Geography: weather                                       | Habitats and life<br>cycles: science<br>Sculpt: animals- clay<br>or mud and natural<br>objects                       | Habitats and life<br>cycles: science<br>(Chickens)   | Art: Andy<br>Goldsworthy. Land<br>art using beach<br>materials  |



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| Enrichment | Visit to Helmshore  | Blackpool Zoo | Farm & Beach visit |
|------------|---------------------|---------------|--------------------|
|            | Mill Textile Museum |               |                    |
|            |                     |               |                    |

| PSHE                       | Meet your brain                         | Celebrate   | Appreciate                       | Relate                                | An act of kindness           | Should I tell<br>Haven't you grown?                 |
|----------------------------|---|---|----------------------------------|---------------------------------------|------------------------------|---|
|                            | Being a good friend                     | Relationship<br>curriculum  | Relationship curriculum          | How do we make others feel?           | Engage                       | My body your body<br>Respecting privacy             |
|                            | Types of bullying                       |   | Basic First Aid                  | When someone feels<br>left out        |                              | Some secrets<br>shouldn't be kept<br>Fun or not fun |
| RE                         | Christianity: God                       | Christianity: Jesus   | Christianity - The<br>Church     | Islam                                 | Sikh Dharam                  | Hindu Dharma  |
| How do we                  | Does how we treat the                   | Why do Christians say   |                                  | Why do Muslims                        | Does worship help            | How might people                                    |
| respond to the             | world matter?                           | Jesus is the light of the   | What unites the                  | believe it is important               | people?                      | express their                                       |
| things that really matter? |   | world?  | Christian community?             | to obey God?                          |                              | devotion?   |
| Music                      | Pop Music                               | Musical Theatre<br>Nativity                                       | Musical Theatre<br>The Lion King | Classical                             | Rock & Roll                  | Sound Effects                                       |
| PE                         | KS1 Y2 Games                            | KS1 Y2  | KS1 FMS                          | KS1 Y2 Games                          | KS1 Y2                       | KS1 Y2 OAA  |
|                            | Piggy in the Middle                     | Gymnastic Activities  | Kicking Unit                     | Striking and Fielding                 | Athletics                    | The Great Outdoors                                  |
|                            | KS1 FMS & Gym<br>Jack and the Beanstalk | KS1 Y2 FMS<br>Playground games in<br>the 20 <sup>th</sup> Century | Dance<br>Animals                 | KS1 Y2 FMS<br>Bounce Ball             | KS1 Y2 Games<br>Net and Wall | KS1 Y2 FMS<br>End of KS1<br>Assessment              |
|                            |   |   |                                  | Significant Sports Andrew<br>Flintoff |                              |   |
| French                     | Animals                                 |   | Instruments                      |                                       | Seasons                      |   |