

	EYFS – Reception Curriculum Overview 2024/25						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	What is special about our community?		What makes our natural world special?		Are all environments special?		
Communication & Language	Listening, Attention and Understanding Listening and responding to stories  Speaking Participating in small groups discussions	Listening, Attention and Understanding Responding to actions in group sessions  Speaking Offering own ideas in small group discussions	Understanding Holding back and forth conversations  Speaking Offering explanations	Understanding Making comments on what they have heard and asking questions. Speaking Using new vocabulary in explanations	Listening, Attention and Understanding Responding with relevant questions  Speaking Expressing ideas and feelings in small groups	Understanding Holding conversations and responding appropriately Speaking Expressing ideas and feelings in larger groups	
Personal, Social & Emotional Development	Me & My Relationships -All about me -What makes me special -Me and my special people -Who can help me? -My feelings	Valuing Difference -I'm special, you're special -Same and different families -Same and different homes -I am caring -I am a friend	Keeping Safe -What's safe to go on my body -Keeping myself safe -Safe indoors and outdoors -Listening to my feelings -Keeping safe online -People who help to keep me safe	Being my Best  -Bouncing back when things go wrong  -Yes, I can!  -Healthy eating  -My healthy mind  -Move your body  -A good night's sleep	Rights and Responsibilities -Looking after my special people -Looking after my friends -Being helpful at home and in our classroomCaring for our world -Looking after money	Growing and Changing -Seasons -Life stages: plants, animals and humans -Life stages: Human life stage — who will I be? -Getting bigger -Me and my body — girls and boys	
	My Happy Mind Meet Your Brain	<b>My Happy Mind</b> Celebrate	<b>My Happy Mind</b> Appreciate	<b>My Happy Mind</b> Relate	<b>My Happy Mind</b> Engage		
Physical Development	Lancashire PE Passport Fundamental Movement Skills  Continuous daily gross and fine motor skills activities	Lancashire PE Passport Fundamental Movement Skills  Continuous daily gross and fine motor skills activities	Lancashire PE Passport Fundamental Movement Skills  Continuous daily gross and fine motor skills activities	Lancashire PE Passport Fundamental Movement Skills  Continuous daily gross and fine motor skills activities	Lancashire PE Passport Fundamental Movement Skills  Continuous daily gross and fine motor skills activities	Lancashire PE Passport Fundamental Movement Skills Continuous daily gross and fine motor skills	



	Comprehension:  • Joining in with stories and rhymes	Comprehension:  Retelling and sequencing stories;  Role play  Story maps  Small world  Mark making	Recording familiar stories through pictures/mark making     Discussing work using recently introduced vocabulary	Comprehension:  Developing own narratives and explanations by connecting ideas or events.	Comprehension:  Retelling stories using actions  Explaining main events in stories	Comprehension:  Accurately anticipating events in a story  Drawing a character or a setting from a story.
Literacy	Word Reading:  • What can we hear around us? (Phase 1)  • Phase 2  • Oral blending  • Simple CVC blending  • Tricky words	Word Reading:  What can we hear around us?  Phase 2  Oral blending  Simple CVC blending  Tricky words	Word Reading:  Phase 3  Oral blending  CVC/CCVC blending  Sentence reading  Tricky words	Word Reading:  Phase 3 CCVC/CVCC blending Sentence reading Tricky words	Word Reading:  Phase 3 / 4  CCVC and CVCC blending  Sentence reading  Tricky words	<ul> <li>Word Reading:</li> <li>Phase 4</li> <li>Reading simple sentences fluently.</li> <li>Reading CVCC and CCVC words</li> </ul>
	Writing:  Mark making  Name writing  Phase 2  Letter formation  Simple CVC words  Labelling	Writing:  Mark making  Name writing  Letter formation  Simple CVC words  Labelling  Short captions	Writing:  Mark making  CVC words  CCVC words  Sentence writing including some tricky words	Writing:  CCVC words  Sentence writing including some tricky words  Retelling part of a story	<ul> <li>Writing:</li> <li>CCVC words</li> <li>Sentence writing including some tricky words</li> <li>Retelling part of a story</li> </ul>	<ul> <li>Writing:</li> <li>Story writing including some tricky words which are spelt correctly</li> <li>Beginning to use full stops and capital letters</li> <li>Poems</li> </ul>



	Number: 1-6	Number: 7 – 10	Number: Understanding 'Teens' Numbers	Number: Rote counting forwards and backwards to 20 and beyond.	Number: Recognising and writing teen numbers	Number: Estimation
Maths			Numerical Pattern: -Counting and Comparing -Partitioning and Understanding Part- Whole	Numerical Pattern: -Understanding Addition -Understanding Subtraction -Halving and Doubling -Number Sense -Addition and Subtraction Recording	Numerical Pattern: -Counting, Comparing and Ordering -Understanding Part- Whole with Addition and Subtraction -Fractions	Numerical Pattern: -Number Sense -Addition and Subtraction
	Shape, Space & Measure: 2D Shapes	Shape, Space & Measure: 2D Shapes	Shape, Space & Measure: -Distance -Weight and Capacity -Shape and Sorting		Shape, Space & Measure: -Distance and Weight -Capacity and Money -Shape and Sorting	Shape, Space & Measure: -Time -Space -Money and Sorting
	Past & Present People around us and their roles in society.	People, Culture and Communities Religious and cultural communities	The Natural World Seasons States of Matter	The Natural World Plant and animal observations	The Natural World Similarities and differences between local environments and other countries	Past & Present Similarities and differences between past and present – When we were Babies
Understanding the World	People, Culture and Communities Looking at our Community – People around us	The Natural World Seasons	Past & Present Animals now & then	The Natural World Exploring the natural world around us	People, Culture and Communities Looking at other countries	<b>The Natural World</b> Seasons States of Matter



	Creating with Materials Exploring materials and	Being Imaginative and Expressive	Creating with Materials Sculpture – Animals Now	Being Imaginative and Expressive	Creating with Materials Experimenting with new	Being Imaginative and Expressive	
Expressive Arts &	tools	Singing nursery rhymes and songs	. & Then	Creating own narratives	tools	Role playing stories	
Design	<b>Draw &amp; Paint</b> Self-portraits	Creating with Materials Sharing creations	Being Imaginative and Expressive Role playing stories	Creating with Materials Exploring materials and tools	Being Imaginative and Expressive Dance – move in time to music	Creating with Materials Collage (Henry Matisse)	
	Child-led Learning – We have mapped out the areas of learning and overarching themes for the year but learning will be directed the children's interests and their individual learning journeys.						