



HARRIS PRIMARY SCHOOL

Be Ambitious • Be Kind • Be Thankful

Literacy	<p>Comprehension:</p> <ul style="list-style-type: none"> Joining in with stories and rhymes 	<p>Comprehension:</p> <ul style="list-style-type: none"> Retelling and sequencing stories; Role play Story maps Small world Mark making 	<p>Comprehension:</p> <ul style="list-style-type: none"> Recording familiar stories through pictures/mark making Discussing work using recently introduced vocabulary 	<p>Comprehension:</p> <ul style="list-style-type: none"> Developing own narratives and explanations by connecting ideas or events. 	<p>Comprehension:</p> <ul style="list-style-type: none"> Retelling stories using actions Explaining main events in stories 	<p>Comprehension:</p> <ul style="list-style-type: none"> Accurately anticipating events in a story Drawing a character or a setting from a story.
	<p>Word Reading:</p> <ul style="list-style-type: none"> What can we hear around us? (Phase 1) Phase 2 Oral blending Simple CVC blending Tricky words 	<p>Word Reading:</p> <ul style="list-style-type: none"> What can we hear around us? Phase 2 Oral blending Simple CVC blending Tricky words 	<p>Word Reading:</p> <ul style="list-style-type: none"> Phase 3 Oral blending CVC/CCVC blending Sentence reading Tricky words 	<p>Word Reading:</p> <ul style="list-style-type: none"> Phase 3 CCVC/CVCC blending Sentence reading Tricky words 	<p>Word Reading:</p> <ul style="list-style-type: none"> Phase 3 / 4 CCVC and CVCC blending Sentence reading Tricky words 	<p>Word Reading:</p> <ul style="list-style-type: none"> Phase 4 Reading simple sentences fluently. Reading CVCC and CCVC words
	<p>Writing:</p> <ul style="list-style-type: none"> Mark making Name writing Phase 2 Letter formation Simple CVC words Labelling 	<p>Writing:</p> <ul style="list-style-type: none"> Mark making Name writing Letter formation Simple CVC words Labelling Short captions 	<p>Writing:</p> <ul style="list-style-type: none"> Mark making CVC words CCVC words Sentence writing including some tricky words 	<p>Writing:</p> <ul style="list-style-type: none"> CCVC words Sentence writing including some tricky words Retelling part of a story 	<p>Writing:</p> <ul style="list-style-type: none"> CCVC words Sentence writing including some tricky words Retelling part of a story 	<p>Writing:</p> <ul style="list-style-type: none"> Story writing including some tricky words which are spelt correctly Beginning to use full stops and capital letters Poems



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Maths	<p>Number: 1 – 6</p>	<p>Number: 7 – 10</p>	<p>Number: Understanding 'Teens' Numbers</p> <p>Numerical Pattern: -Counting and Comparing -Partitioning and Understanding Part-Whole</p>	<p>Number: Rote counting forwards and backwards to 20 and beyond.</p> <p>Numerical Pattern: -Understanding Addition -Understanding Subtraction -Halving and Doubling -Number Sense -Addition and Subtraction Recording</p>	<p>Number: Recognising and writing teen numbers</p> <p>Numerical Pattern: -Counting, Comparing and Ordering -Understanding Part-Whole with Addition and Subtraction -Fractions</p>	<p>Number: Estimation</p> <p>Numerical Pattern: -Number Sense -Addition and Subtraction</p>
	<p>Shape, Space & Measure: 2D Shapes</p>	<p>Shape, Space & Measure: 2D Shapes</p>	<p>Shape, Space & Measure: -Distance -Weight and Capacity -Shape and Sorting</p>	<p>Shape, Space & Measure: -Distance and Weight -Capacity and Money -Shape and Sorting</p>	<p>Shape, Space & Measure: -Time -Space -Money and Sorting</p>	
Understanding the World	<p>Past & Present People around us and their roles in society.</p>	<p>People, Culture and Communities Religious and cultural communities</p>	<p>The Natural World Seasons States of Matter</p>	<p>The Natural World Plant and animal observations</p>	<p>The Natural World Similarities and differences between local environments and other countries</p>	<p>Past & Present Similarities and differences between past and present – When we were Babies</p>
	<p>People, Culture and Communities Looking at our Community – People around us</p>	<p>The Natural World Seasons</p>	<p>Past & Present Animals now & then</p>	<p>The Natural World Exploring the natural world around us</p>	<p>People, Culture and Communities Looking at other countries</p>	<p>The Natural World Seasons States of Matter</p>



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<p>Expressive Arts & Design</p>	<p>Creating with Materials Exploring materials and tools</p> <p>Draw & Paint Self-portraits</p>	<p>Being Imaginative and Expressive Singing nursery rhymes and songs</p> <p>Creating with Materials Sharing creations</p>	<p>Creating with Materials Sculpture – Animals Now & Then</p> <p>Being Imaginative and Expressive Role playing stories</p>	<p>Being Imaginative and Expressive Creating own narratives</p> <p>Creating with Materials Exploring materials and tools</p>	<p>Creating with Materials Experimenting with new tools</p> <p>Being Imaginative and Expressive Dance – move in time to music</p>	<p>Being Imaginative and Expressive Role playing stories</p> <p>Creating with Materials Collage (Henry Matisse)</p>
<p><i>Child-led Learning – We have mapped out the areas of learning and overarching themes for the year but learning will be directed by the children’s interests and their individual learning journeys.</i></p>						