



# HARRIS PRIMARY SCHOOL

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YEAR 1 THEME	Autumn 1 Fire! Fire!	Autumn 2 Penguins, Possums and Pigs	Spring 1 Family album	Spring 2 Robots	Summer 1 Growth and Green fingers	Summer 2 Great Outdoors
<b>Maths</b>	Place Value Length and Mass Addition and Subtraction 2-D and 3-D Shape	Sequencing and Sorting Fractions Capacity and Volume Money Time	Place Value Mass 2-D and 3-D Shape Counting and Money Multiplication Division	Length and Mass Addition and Subtraction Fractions Position and Direction Time	Place Value Addition and Subtraction Capacity and Volume Fractions Position, Direction and Time 2-D and 3-d Shapes	Time Multiplication and Division Statistics and Calculation Measurement Sorting and Sequencing
<b>Literacy</b>	Repetitive stories <b>Story</b> based on model  Range of non-fiction <b>Information text</b> to go alongside London town structures	Poems on a theme <b>Poem</b> fireworks  Stories with a familiar setting <b>Story</b> based on model  Non-chronological reports <b>Information</b> poster/ booklet (animal)	Traditional tales <b>Story</b> - traditional tale based on a model recorded using ICT  Recounts <b>Recount</b> - family event, world book day, class trip	Fantasy <b>Story</b> - fantasy about own Robot  Poems on a theme <b>Poem</b> – robot themed	Classic stories <b>Story</b> based on a model  Instructions <b>Instructions</b> – recipe  Traditional rhymes <b>Rhyme</b> – based on a traditional rhyme	Stories with a familiar setting <b>Story</b> based on a model  Information texts <b>Information booklet</b> - outdoor activity  Poems on a theme <b>Poem</b> - playground
<b>Geography</b> SEASONAL WEATHER – ongoing		How can we look after the penguins?  World: Continents, oceans, equator	Where are the UK's Unicorns, Dragons, Lions & Giants?  UK – countries and capitals			What's the weather?  UK & local seasonal & daily weather patterns
<b>History</b>	Why did London burn and how do we know?  Events beyond living memory – National OR global <i>Topic: Fire of London</i>	Tell me - Who explored the poles?  Lives of significant people who have made national and international contributions. <i>Topic: polar explorers</i>	Mini topic linked with art <b>Significant people:</b> (Comparison made across periods) Picasso and Warhol (look at similar images i.e. faces)	What did my family do for fun?  Changes in living memory - national <i>Topic: Family past and present: toy/ games/ technology/ entertainment</i>		



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<b>Art</b>	<b>Sculpt</b> <b>Fireworks</b> <b>Media:</b> paper sculptures <b>Artist:</b> Joanna Vasconcelos		<b>Draw</b> <b>Family Portraits</b> <b>Media:</b> oil pastels & digital art <b>Artist:</b> Picasso (Cubism) oil & Warhol (Pop) digital			<b>Printing</b> <b>Plants</b> <b>Media:</b> explore a range of printing materials <b>Artist:</b> Andy Warhol (hibiscus)
<b>DT</b>	<b>Structures:</b> homes <b>Principle:</b> User			<b>Mechanics:</b> robots <b>Principle:</b> Design Decision	<b>Food:</b> fruit salad <b>Principle:</b> Authenticity	
<b>Science</b> <b>LIGHT: seasonal changes</b> – ongoing	<b>What are the animal groups?</b>  <b>Animals</b> – other animals		<b>What is a human?</b>  <b>Animals</b> - Humans	<b>What are materials like?</b>  <b>Material properties</b> – everyday materials	<b>What's that plant?</b>  <b>Plants</b> – common names & basic structures	<b>What's the weather?</b>  <b>Light &amp; astronomy</b> - seasonal changes Weather reports – consolidation of previous units
<b>Seasonal links</b>		Fireworks	St George's Day		Plant growth	Summer
<b>Outdoor learning</b>	<b>Structures:</b> Why did London burn so fast?	<b>Structures and fire:</b> animal shelters	<b>Light:</b> weather	<b>Animals:</b> science	<b>Plants:</b> science	<b>Animals:</b> science <b>Games:</b> literacy <b>Camping:</b> Literacy
<b>Enrichment</b>	<b>History Workshop</b> The Great Fire of London	<b>Zoo</b> <b>Nativity</b> <b>Pantomime</b>	<b>Class Assembly</b>	<b>Dyson engineering box</b>	<b>Garden Centre Visitor</b>	



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<b>Computing</b>	<b>Presentation:</b> storyboards ( <i>Fire of London, Zog diary entry, fire poem</i> )	<b>Data handling:</b> pictograms ( <i>animals</i> )	<b>Animation:</b> creating a cartoon ( <i>Traditional Tale</i> )	<b>Programming:</b> robot maze <b>Programming:</b> animation in Scratch Jr	<b>Video creation:</b> film ( <i>classic stories</i> )	<b>Sound:</b> podcast ( <i>playground poems</i> )
<b>PSHE</b>	Relationship Curriculum 1 Relationship Curriculum 2 Meet your brain	Celebrate Relationship Curriculum 3 Relationship Curriculum 4	Appreciate Good or bad touches Keeping privates private Who can help 1	Catch it Bin it Kill it Relate Healthy me Eat a rainbow & Eat Well	Taking Care of someone Engage	Basic First Aid Then and no Surprise V secrets Around and about school Who can help 2 Wash and brush up
<b>RE</b> <b>What do people say about God?</b>	<b>Christianity (God)</b>  Why do Christians say that God is a father?	<b>Christianity (Jesus)</b>  Why is Jesus special to Christians?	<b>Christianity (church)</b>  How might some people show that they 'belong' to God?	<b>Judaism</b>  Why might some people put their trust in God?	<b>Hindu Dharma</b>  What do Hindus believe about God?	<b>Islam</b>  How might beliefs about creation affect the way people treat the world?
<b>Music</b>	Mowtown	Modern	00's	00's	90's	90's
<b>PE</b>	KS1 Y1 Baseline Unit Lost and Found  KS1 Y1 Gymnastics Activities 1  Significant Sports Jessica Ennis Hill	KS1 Y1 FMS Zog  KS1 Y1 Gymnastics Activities 2	KS1 Y1 FMS Rolling a ball  Dance Fire of London	KS1 Y1 FMS Underarm Throw  KS1 Y1 FMS Catching and bouncing a ball	KS1 Y1 FMS Overarm Throw  KS1 Y1 Athletics	KS1 OAA  KS1 FMS Kicking Unit
<b>French</b>	Greetings (E)		Number and Colours (E)		Shapes (E)	