Mrs Draper’s Homework Menu

Choose your homework from the menu below. Aim to completeat least 2 pieces of homework each week. Homework can be completed on paper or take a photo and upload and email it to me to submit h.draper@harris.lancs.sch.uk .

The Peri-ometer suggests the difficulty or challenge the homework may offer.

The Year 5 spellings lists and games to practise the weekly spelling rules can be found at <https://www.spellingcity.com/users/Harrisfive> Individual spellings will be sent in child’s spelling books. If your child is being set their own spellings, please feel free to look at the Year 5 spellings too and have a go at the games on Spelling City.

Please read to an adult at home and ask them to sign your reading record. **Reading is vital!**

For extra practise of your maths skills, login in to [www.ttrockstars.com](http://www.ttrockstars.com) or [www.IXL.com](http://www.IXL.com) and work your way through the skills.

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| Make your own wordsearch using some of the words we are learning in our spellings. Squared paper available if needed! | Write your own version of a legend. Try to retell it from a different character’s point of view, e.g. the dragon from the legend of St. George | Find a newspaper clipping or online article about a current news event. Summarise the article in your own words and give your opinion about the story. | Art: Design and make a Viking shield. Explain why you have chosen the design you have. You can use whatever materials you like to make the shield |
| Most legends are about maleheroes. Research a femaleheroine from Lancashire. What did she do? Why is she a legend? Write notes about her. | Research an important Viking or Anglo-Saxon figure. Why were they important? What did they do? You could do written work, a poster, a PowerPoint etc | Partition these numbers and write what they are in words: 6789 / 23067 / 456702 / 305121 / 90407 / 700502 / 80.04 / 706.4 / 34.005 | Read a book and write a detailed book review about it. Summarise the plot? Who were the characters? What were they like? Would you recommend it? Why? |
| Choose a scene from your reading book, draw the setting and label with the clues you have found that gave you the information | Write down 5 unknown wordsfrom your reading book anduse a dictionary to write thedefinition. | Listen to your favourite music. Who is it by? Why do you like it? How does it make you feel? What instruments can you hear in the songs? | Play a game (board game, puzzle, quiz) with your family. Write down which game you played. |
| Practise times tables on TTRS for 10 minutes on at least three days a week.  | Roll a die to create some numbers with 5 or 6 digits. Use < > and = to compare them. Try to order them from smallest to greatest, and greatest to smallest | French: Create a poster to show different animals tat people keep as pets. You could include any pets you have at home  | Think of a different way to help out at home that you don’t normally do, e.g. keeping bedroom tidy, helping with washing up, vacuuming. Try to complete it every day.  |

