

**Welcome to Year 6!**

Dear parents and families of Y6 children, I hope you had a relaxing and enjoyable summer.

My name is Mr Lee Price and I am delighted to be your child's teacher and Harris' Deputy Headteacher. Your child is beginning the final part of their learning journey at Harris Primary School and I am sure you cannot believe how quickly the time has flown by! I already know how hardworking, polite and enthusiastic they are and I have no doubt that they will relish being the 'top dogs' of the school. I aim to give them a wonderful final year and fully prepare them for their SATs tests in May and get them high school ready.

High school readiness: Now in Year 6, the children will undertake roles and responsibilities throughout the school and they are expected to act as positive role models for the rest of the school, leading by example in their attitude to learning and through their behaviour at playtimes. I know they will rise to this challenge. It will be a very exciting and very busy final year and I know how fortunate the children are to have such supportive families to help them along the way. I look forward to speaking to you all during the term ahead.

In addition to my teaching, Year 6 will also be taught by Mrs Hunt and Mrs Cookson (nee Sanders) on Monday and Tuesday afternoons and Mr Ridge for PE. Miss Marsh and Miss Jackson are the Year 6 teaching assistants and they will be with the children everyday and are also on hand to answer any questions you may have. Indeed, if you ever have any questions, concerns or queries, please speak to me at the door in morning or afternoon or email me directly l.price@harris.lancs.sch.uk

English

To begin our year, we will be reading extracts from *Jurassic Park* by Michael Crichton to examine the effect on the reader of the authors' choice of language and look at the reasons why the author has selected these. We will then use these extracts to build suspense in our own descriptive pieces of writing.

Following this, we will be studying the novel *The Nowhere Emporium* by Ross MacKenzie. We will be exploring the themes, characters and description in this book to write our own fantasy story in the end. We will also be looking at how to write a range of non-fiction texts.

To help at home, please read with your children regularly and discuss what you're reading together. It's hugely valuable to their learning and time well-spent. In the front of their reading records, there are some prompts for questions you might discuss as you read.

Maths

We will begin this half term looking at the following areas:

Place Value: Compare and order numbers up to 10,000,000; Compare and order numbers with up to three decimal places

Addition and Subtraction: Add and Subtract whole numbers up to 10,000,000; Add and Subtract numbers with up to three decimal places e.g. $2.65 + 354.682 + 64.7 + 24 / 834.2 - 58.829$; Round numbers to an appropriate power of 10 to estimate a calculation

Multiplication: multiply two-digit and three-digit whole numbers by a two-digit whole number using the formal written method of long multiplication; round numbers to an appropriate power of 10 to estimate a calculation.

Division: divide a three-digit or four-digit number by a two-digit number and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context

At home, please discuss telling the time with your child to support their independence in school.

Science**Light**

We will learn how light travels and how this enables us to see objects. We will have the opportunity to make a functioning periscope, finding out about mirrors and the angles of reflection and incidence. We will work scientifically and collaboratively to investigate refraction, carrying out some fascinating experiments into the effects of bending light. Furthermore, we will have chance to predict what will happen in an exciting investigation into the visible spectrum. Finally, we will learn about Isaac Newton and his theory of light and colour.

<p style="text-align: center;">Guided Reading/Spelling</p> <p>The children will have Guided Reading every day where they will either work with an adult, work in a group or read independently. We will spend time with a range of different books and texts, really digging into vocabulary, making inferences and using evidence to support our thinking.</p> <p>Our spelling sessions will take place throughout the day and we will regularly revisit key spellings throughout the week.</p> <p>Weekly spellings will be sent home on Wednesdays and they will be tested on Tuesdays.</p>	<p style="text-align: center;">History taught by Mrs Hunt on Tuesdays</p> <p>World War 2</p> <p>We will learn when and why World War II began and find out about the key individuals and countries involved. In addition to this, we will learn all about evacuation to determine what it was like to live with food rationing and we will explore the invaluable contribution made by women to the war effort. Furthermore, we will learn important facts about the Holocaust and investigate events that were key turning points in the war, such as the Battle of Britain and the German invasion of Russia. Studying World War II will help us develop our investigation and evaluation skills, learn to organise information chronologically and understand how past events have helped to shape the world we know today.</p> <p>Note: After half-term on Thursday 6th December Year 6 will travel back in time to experience life as an evacuee at the outbreak of the war. The children will be invited to dress up as evacuees for the day as they sample wartime recipes, experience an air raid and taking shelter and look how we could have contributed to the war effort. I'd like the children to think carefully about what being evacuated must have been like by taking a suitcase of their favourite items. What would they put in it? More details will follow during the term.</p>	<p style="text-align: center;">French taught by Mrs Hunt on Tuesdays</p> <p>La Seconde Guerre Mondiale (WW2)</p> <p>By the end of this unit, we will be able to understand the key facts of history from WW2 when described in French, say and write in French the key countries and languages involved in WW2 and write a letter in French explaining what life is like as an evacuee living in the countryside.</p>
<p style="text-align: center;">PE taught by Mr Ridge on Wednesdays</p> <p>PE will take place on a Wednesday afternoon and Mr.Ridge will be developing the children's attacking and defending through football-based invasion games. They will also spend some time on indoor gymnastic activities.</p>	<p style="text-align: center;">Music taught by Mr Baines on Tuesdays</p> <p>Blues - Respect Key person – Aretha Franklin</p> <p>We will sing a broad range of songs including those with syncopated rhythms, evaluate different types of singing from different cultures and heritages and we will record a performance and evaluate it. Respect!</p>	<p style="text-align: center;">Computing Green Screen Video Creation</p> <p>We will be making our own special effect green screen video. We will edit our own videos in iMovie by adding a title, a voiceover, a soundtrack and we will also edit our clips to create a more effective outcome.</p>
<p style="text-align: center;">RE Hinduism</p> <p>In our RE lessons, we will explore Hindu beliefs about karma and reincarnation and how these might impact on the way that a believer lives. Our focus question will be: <i>Is there one journey or many?</i></p>	<p style="text-align: center;">Art taught by Mrs Cookson on Mondays</p> <p>WW2 mixed media</p> <p>We will learn about how war artists have documented and recorded the events and catastrophes of war. We will take inspiration from the works of John Piper and Wilfred Stanley Haines to help us create our own mixed media pieces of artwork.</p>	<p style="text-align: center;">PSHE taught by Mrs Cookson on Mondays</p> <p>Me and My Relationships</p> <p>We will examine bystander behaviour by giving examples of what bystanders do when someone is being bullied and we will look at everyday examples of assertiveness, negotiation and compromise.</p>

Reminders

Coats – Please send your children with a coat and school jumper. We try to give them outside playtimes in a range of weathers but, as the year goes on, the temperature (and overall weather) will be more variable.

Names – Please remember to write/stick your child's name on all their belongings, including water bottles.

PE – Mr Ridge will be teaching the children PE on Wednesday afternoons. The children should come to school in their school PE clothing on Wednesdays.

Healthy Snacks – Remember that any snacks sent into school for morning breaktime must be healthy snacks and not crisps / chocolate / sweets. Children may have fruit, cereal bars or something similar. Thank you.

ULLSWATER, LAKE DISTRICT – It's not very long now until we head out on our very exciting residential trip with the Outward Bound Trust. Our coach will leave school at 9:30am on Monday 28th October and we would love for you to come and wave us off if you're available. The Y6s will arrive to school at the normal time and come through the classroom door as usual. Don't forget any medication in labelled original boxes and completed medication forms. You may also send your child with up to £10 (maximum) spending money for the shop, where they will be able to buy souvenirs. I will collect this on Monday morning and keep it safe until the shop is open. The children will arrive back at 2:30pm on Friday 1st November and can be picked up from school at that time. **Please do not send your child with any sweets, fizzy drinks or other snacks in their suitcases.** All food will be provided by the centre apart from Monday lunch which the children need to bring.

There is a **pre-trip meeting** for parents on **Wed 18th September at 3:30pm** in the Y6 classroom to answer any last-minute questions and where you can share any information about your child.

Reading at Home

The expectation is to read every night.

The children know that they may read the **same** book for the **Home Reader** and bring it to class everyday for our **daily reading** after lunch.

If your child may find it a challenge to remember to bring the same book into school everyday, alternatively they **may have 2 books** = one book to read at home as their Home Reader and one book to keep in school for daily reading.

When our new Reading Records arrive from the printers these will be handed out.



PTO for over 50 book recommendations for Y6 pupils.

Homework

A homework menu will be sent home with instructions for the tasks and how to hand in homework.



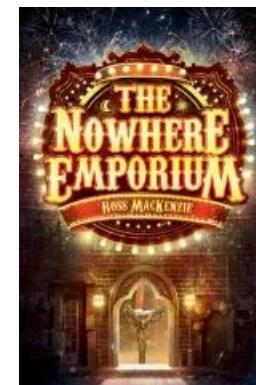
Spellings

Spelling lists will be sent out every week and there will be a mini-test of these words every Wednesday.












Class Novels












For our English unit, we will begin reading the story *The Nowhere Emporium* by Ross MacKenzie. Most days, the children will have the next part of the story read to them and discuss interesting vocabulary from the chapter. Please encourage your child to tell you what has happened in the story that day. It will be a great way to recall what has been read to them.





























We will also be reading *Carrie's War* by Nina Bowden which links with our History WW2 topic.



✓ Which ones have you read?

-  **21% Monster**
P.J. Canning
-  **A Kind of Spark**
Elle McNicoll
-  **A Street Dog Named Pup**
Gill Lewis
-  **Artemis Fowl**
Eoin Colfer
-  **Black Hole Cinema Club**
Christopher Edge
-  **Boy in the Tower**
Polly Ho-Yen
-  **Deadly Deep**
Jennifer Killick
-  **Emmy Levels Up**
Helen Harvey
-  **Engineers Making a Difference**
Dr. Shini Somara, Manual Sumberac & Adam Allsuch Boardman
-  **Everest**
David Long & Stefano Tambellini
-  **Finding Wonder**
Lauren St John

-  **Front Desk**
Kelly Yang & Maike Plenzke
-  **Funky Chickens**
Benjamin Zephaniah
-  **Grandpa Frank's Great Big Bucket List**
Jenny Pearson & David O'Connell
-  **Greenwild**
Pari Thomson & Elisa Paganelli
-  **Head Kid**
David Baddiel
-  **Hercules**
Tom Vaughan & David O'Connell
-  **Holes**
Louis Sachar
-  **How to Be More Hedgehog**
Anne-Marie Conway
-  **Human 2.0**
Patrick Kane & Sam Rodriguez
-  **I Am the Subway**
Kim Hyo-eun
-  **Love That Dog**
Sharon Creech

-  **Mega Robo Bros: Power Up**
Neill Cameron
-  **Murder Most Unladylike**
Robin Stevens
-  **New Kid**
Jerry Craft
-  **Onyeka and the Academy of the Sun**
Tolá Okogwu
-  **Operation Banana**
Tony Bradman & Tania Rex
-  **Rivet Boy**
Barbara Henderson
-  **Running Out of Time**
Simon Fox
-  **Skandar and the Unicorn Thief**
A. F. Steadman
-  **Skellig**
David Almond & Tom de Freston
-  **Smile**
Raina Telgemeier
-  **Song of the River**
Gill Lewis & Zanna Goldhawk
-  **Space Maps**
Lara Albanese & Tommaso Vidus Rosin
-  **The Boy Who Made Everyone Laugh**
Helen Rutter
-  **The Explorer**
Katherine Rundell
-  **The Extremely Embarrassing Life of Lottie Brooks**
Katie Kirby
-  **The Final Year**
Matt Goodfellow & Joe Todd-Stanton
-  **The Invasion of Crooked Oak**
Dan Smith & Chris King
-  **The Kingdom Over the Sea**
Zohra Nabi & Tom Clohosy Cole
-  **The Lost Whale**
Hannah Gold & Levi Pinfold
-  **The Secret of the Moonshard**
Struan Murray & Vivienne To
-  **The Shark Caller**
Zillah Bethell & Saara Soederlund
-  **The Snow Girl**
Sophie Anderson & Melissa Castrillon
-  **The Tale of Truthwater Lake**
Emma Carroll
-  **The Viewer**
Gary Crew & Shaun Tan
-  **Tom's Midnight Garden**
Philippa Pearce
-  **TrooFriend**
Kirsty Applebaum
-  **War Horse**
Michael Morpurgo & Tom Clohosy Cole
-  **You Can Do It**
Marcus Rashford



SCAN ME

Or visit www.booksfortopics.com/year-6

For more primary school booklists, visit booksfortopics.com

