



## Harris Primary School

### PE and Sports Funding Action Plan 2023-24

The Government's PE and Sports premium funding has continued into the 2023-2024 academic year. Since 2013 the Government has provided additional funding to primary schools to improve the provision of physical education [PE] and sport. This funding, provided jointly by the Departments for Education, Health and Culture, Media and Sport, will be allocated to primary school head teachers. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in school. The Government have made it clear that schools must use the funding to make additional and sustainable improvements to the quality of PE and sports they offer pupils.

Physical Education and school sport play a very important part in the life of Harris Primary School. We believe that P.E. and school sport contribute to the holistic development of our children and through participation, our children build and learn more about our key values but also our aims - to cherish their childhoods and be prepared for their futures.

Whilst we pride ourselves on being an active, healthy school already, we welcome this additional funding to further develop PE and sporting opportunities for our pupils at Harris Primary School. We know that physical activity has numerous benefits for children's physical health, as well as their mental wellbeing. Children who are physically active are happier, more resilient and more trusting of their peers.

An overview of how the money has/is being spent is outlined in the document below. This is a working document and will be updated throughout the school year. For the academic year 2023-24, the evaluated version will be complete and uploaded to our school website by 31<sup>st</sup> July 2024.

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Swimming and water safety are a **national curriculum requirement**. It is required that by the end of key stage 2, pupils should be taught to:

## **Meeting national curriculum requirements for reporting swimming and water safety %**

Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left Harris Primary School at the end of last academic year.	71%
Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left Harris Primary School at the end of last academic year.	44%
Year 6 pupils could perform safe self-rescue in different water-based situations when they left Harris Primary School at the end of last academic year.	62%
<i>Primary PE and Sport Premium <b><u>was not used</u></b> to provide additional provision for swimming over and above the national curriculum requirements.</i>	No

The PE and sports premium is used to make improvements in the **5 Key Indicators**.

<b>Key indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.
<b>Key indicator 2:</b> The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
<b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole-school improvement.
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.
<b>Key indicator 5:</b> Increased participation in competitive sport.

**2023-24 Budget Allocation:**

£15,700



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	GOV £16,000 + £10 per pupil
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**Key indicator 1:** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim

Intent	Implementation			Impact on Pupils PE/ Sports Participation and Attainment	Sustainability and Next Step
	Action	Resources	Funding allocated		
<b>Provide a variety of breakfast and after school extracurricular clubs including separate clubs for boys and girls e.g. boys football and girls football</b>	<ul style="list-style-type: none"> <li>• Each term to offer a breakfast and after school club daily.</li> <li>• LR to involve school staff to lead a club competitive and non competitive.</li> <li>• Ensure some clubs are offered as girls only to encourage more girls to uptake the sport.</li> </ul>	Staffing	£5964	<p>We have offered more breakfast and after school clubs with the employment of a school coach. This has enabled EYFS-Y6 to participate in a variety of clubs and more opportunity to be physically active.</p> <p>By offering separate girls and boys clubs, there was an increase of girls wanting to take part in activities being offered.</p>	<p>The employment of our morning and after school sports coach would continue as this is invaluable. We could encourage other staff to also lead some clubs.</p> <p>NS: Continue to offer separate boys and girls clubs in KS2.</p>



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<p><b>For all pupils to have a range of physically activities at break times and lunch times, with a focus on the least active children in school and those with particular additional needs.</b></p>	<ul style="list-style-type: none"> <li>• Sports HLTA to work with KS1 and KS2 welfare staff to improve and promote active lunchtimes.</li> <li>• Improve and replenish lunch time equipment</li> </ul>	<p>Range of PE equipment for KS1 &amp; KS2</p> <p>Sports HLTA Welfare staff</p> <p>Outdoor speakers</p> <p>Interactive Reaction Wall</p>	<p>£5320</p>	<p>Interactive Reaction Wall installed in KS2 playground to allow all pupils to be more physically active in a range of games. Pupils with additional needs also benefit by using the reaction walls as an active break during lessons.</p> <p>KS1 &amp; KS2 lunch time equipment has been replenished including FMS resources for KS1.</p>	<p>When PE equipment is replenished or restocked, surplus equipment is then added to outside play containers for use at playtimes and playtimes. Music speakers and reaction wall are permanent purchases and under warranty.</p> <p>NS: Continue with 'Funky Friday'. Intra school competitions on the interactive reaction wall. Continue to replenish stock.</p>
<p><b>Monitor Pupil Premium children and those with additional needs, attending extracurricular activities</b></p>	<ul style="list-style-type: none"> <li>• LR to send final club registers to PP lead</li> <li>• PP lead to check whole school PP club attendance and raise any gaps with LR.</li> <li>• LR/JR/JH/class teachers to talk to PP/SEN pupils not attending clubs to find out why.</li> <li>• Use sports funding for any Pupil Premium families who would like to attend parent paid clubs.</li> </ul>			<p>PP lead is monitoring termly PP pupils uptake in extra curricular clubs. 37 places at clubs were taken by 22 PP places.</p>	<p>This year, no pupil premium families have required and asked for support regarding clubs. We also offer many more free clubs so this no longer is a requirement.</p> <p>NS: Focus on SEND pupils and that we have a variety of equipment/ opportunities for pupils with additional needs.</p>



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**Key indicator 2:** The profile of PE and sport is raised across the school as a tool for whole-school improvement.

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sports leader' or peer-mentoring schemes).
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching.

Intent	Implementation			Impact on Pupils PE/ Sports Participation and Attainment	Sustainability and Next Step
	Action	Resources	Funding allocated		
PE is valued at Harris Primary School and we promote and celebrate sporting achievements, positive attitudes/values and active lifestyles	<ul style="list-style-type: none"> <li>• Sports star of the week in celebration assembly</li> <li>• Presenting and reporting on teams/pupils who have competed in weekly matches, competitions</li> <li>• Share news on social media with families</li> <li>• Share photos, videos, trophies, certificates of pupils competing in sports outside of school</li> </ul>	Sports star trophy Weekly newsletter	£2470	<p>Each week, staff select an 'Athlete of the Week' who receives a trophy for the week and acknowledgement in star assembly &amp; on our newsletter.</p> <p>Pupils look forward to seeing who has achieved the trophy each week and value its worth as it is a whole school award and based around sportsmanship and character.</p>	<p>We will continue to promote and celebrate sporting achievements during weekly star assembly. This initiative is easily sustainable and embedded.</p> <p>NS: Hand out a certificate alongside the Athlete of the week trophy. Have 2 trophies KS1/KS2 or 1 for intra school comp &amp; 1 for values, attitude, character. Coloured ribbons to match new teams.</p>
Provide opportunities for pupils to participate and celebrate their efforts in sports day	<ul style="list-style-type: none"> <li>• Purchase resources and equipment for events and celebrations</li> </ul>	Stickers Certificates			
Ensure all equipment is safe for use	<ul style="list-style-type: none"> <li>• Playground services Limited to complete inspection of gym/hall equipment</li> </ul>	Playground Services Limited annual check		<p>New benches were purchased to ensure the safety during all PE lessons. Playground equipment will continue to be inspected to ensure safety in the playground.</p>	<p>This cost is necessary to ensure all our indoor and outdoor equipment is safe for pupils and visitors.</p> <p>NS: Monitor and inspect all outdoor and indoor equipment.</p>
Continue to enter as many sporting competitions,	<ul style="list-style-type: none"> <li>• LR/JR to enter teams into all competitions, tournaments across the whole school.</li> </ul>			<p>This year, we have entered the most sporting competitions/ tournaments. This has raised the profile of physical and sporting activities across the whole</p>	



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tournaments over the school year.				school and increased the number of girls participating in interschool competitions.	
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**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school.
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively.

Intent	Implementation			Impact on Pupils PE/ Sports Participation and Attainment	Sustainability and Next Step
	Action	Resources	Funding allocated		
To embed our curriculum so pupils build on previous skills and lessons are successful for all our pupils.	<ul style="list-style-type: none"> <li>• Use PE passport to differentiate lessons for all pupils.</li> <li>• Ensure all staff are trained and engaging with the PE Passport App. LR to offer training at staff meeting/TA meeting.</li> <li>• All staff use PE Passport so learning can be moved on or better supported when necessary.</li> <li>• All staff to use the PE passport app to gather evidence and assess pupils.</li> </ul>	PE Passport App Scheme of Work	£855	The PE Passport Scheme of Work ensures our whole school curriculum is well sequenced, skills progressive and active for all pupils. It allows us to assess pupil attainment across the whole school. It allows us to track, assess and monitor extra curricular activities including the participation of PP, SEN, EAL, Girls and Boys.	<p>Continue to use funding for PE Passport Scheme of Work ensuring our units link across year groups, skills are progressive and a range of sports are taught.</p> <p>NS: Ensure all staff are trained to use the app including those that are running clubs to ensure that extra curricular activities are closely monitored.</p>
Sports HLTA to work alongside all staff to enhance CPD and offer at least 2hrs of PE lessons per week.	<ul style="list-style-type: none"> <li>• Staff to use PE passport app to access plans, aid in assessing pupil progress and gather evidence.</li> <li>• Ensure the school hall is readily available for all classes PE sessions.</li> </ul>	PE Passport App Scheme of Work	<i>School Staff budget used for PPA cover-not Sports funding</i>	Our pupils receive 2 hours of PE with our sports HLTA coach which promotes physical activities. Some staff attended PE with our Sports HLTA in areas they felt less confident in e.g. dance/gymnastics to ensure staff CPD was offered.	<p>The employment of our Sports HLTA guarantees our pupils receive the minimum of 2 hours physical activity each week.</p> <p>NS: Staff that did not receive CPD with sports HLTA during a half term this year will do so next year.</p>



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<b>Subject Leader, Sports HLTA and staff offered CPD opportunities to increase subject knowledge and skills e.g. dance and gymnastics</b>	<ul style="list-style-type: none"> <li>• CPD KS1 and KS2 dance and gymnastics courses on LPDS</li> <li>• CPD for staff including those leading clubs</li> <li>• Attend PE subject leader courses and PESSPA meetings.</li> </ul>	LPDS PE courses PESSPA	£180	Our Sports HLTA attended a Primary Gymnastics CPD which gave him more confidence in delivering gymnastics and the key steps to break down steps when teaching the children.	To ensure that our Sports HLTA coach is able to develop his CPD he will have the opportunity to attend Lancashire CPD next year.  NS: Sports HLTA to attend 'New to Subject Leader in Primary PE' course.
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## Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

- *introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities.*
- *partnering with other schools to run sports and physical activities and clubs.*
- *providing more and broadening the variety of extra-curricular physical activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations.*

Intent	Implementation			Impact on Pupils PE/ Sports Participation and Attainment	Sustainability and Next Step
	Action	Resources	Funding allocated		
<b>Continue to offer a variety of sports with a targeted focus on pupils who currently don't take up on sporting activities</b>	Offer a range of clubs Goalball, Didi Rugby, tri-golf	Resources to new clubs e.g. blindfold/bell ball	£600	This year we have offered a diverse range of clubs from EYFS – Y6 which has seen more pupils, including less active pupils participating in a new sporting activity.	Clubs and equipment have been purchased and now able to use next year.  NS: Continue to offer clubs such as dodgeball, goalball
<b>To ensure all Y6 pupils complete the Bike Ability program</b>	LR to contact Go Velo to organise for summer term.	Hiring of helmets and bikes.		All Year 6 pupils left KS2 with the skills and knowledge of how to ride a bike safely. This will help them at High School to travel safely both for school and social purposes.	Bike Ability has been booked for our next Year 6 pupils to ensure they too learn to ride a bike properly and safely.



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## Key indicator 5: Increased participation in competitive sport.

- increasing and actively encouraging pupils' participation in the School Games.
- organising more sport competitions or tournaments within the school.
- coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations.

Intent	Implementation			Impact on Pupils PE/ Sports Participation and Attainment	Sustainability and Next Step
	Action	Resources	Funding allocated		
<b>Introduce new sports 'house' teams to encourage pupil participation in inter school competitions</b>	Create new teams using a diverse selection of iconic sport personalities Allocate all pupils to a team e.g. siblings in the same team. Update Sports display with new teams. Praise and reward pupils teams.	End of term treat with a physical focus e.g. rock climbing Coloured resources to match team colours e.g. purple and orange	£860	New teams created by asking parents, children and staff for votes. These are well diverse. All pupils have been allocated a team and these are now a regular part of PE and sporting provision.	This is easily sustainable and will continue next academic year.  NS: Display the 'winning' team trophy with coloured ribbons weekly/half termly in the main entrance.
<b>Take part in all School Games competitions including those for SEND pupils</b>	<ul style="list-style-type: none"> <li>• LR/JR to enter teams into School Games competitions</li> </ul>			We've entered all SEND School Games events this year. Mini Skills Inclusion Kurling Inclusion	We have purchased equipment for kurling and boccia which will be continually used and cared for.  NS: Continue to include SEND sports on the extra curricular provision and implement it into PE lessons.
<b>To have access to appropriate venues/facilities in order to play against other schools competitively.</b>	<ul style="list-style-type: none"> <li>• DB Sports competitions</li> <li>• PPSSC leagues</li> <li>• Access to CVL pitches</li> </ul>	UCLAN CVL pitches		We entered all the different sports leagues, which were all central venue leagues and ensured all fixtures when ahead.	The central venues was voted for at the PESPA meet which we are a part of and attended the meeting.





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<b>Budget allocation 2023-24</b>	<b>£15,700</b>
	+£3,088 from 2022/23
Total Spend July 2023-July 2024	£16,249
<b>Signed off by</b>	
Head Teacher	Ian Groom
Subject Leader	Lauren Rigby & James Ridge
Date	19/7/24

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