



# HARRIS PRIMARY SCHOOL

Be Kind · Be Thankful · Be Ambitious

YEAR 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
THEME	The Nowhere Emporium	Heroes & Villains	Survival	Super Sleuth	Seaside	1000 year Old Boy
Maths	<p>Mental and written operations</p> <p>Place value inc. decimals</p> <p>Mental and written addition, subtraction, division &amp; multiplication inc. Time</p> <p>2D/3D shape</p> <p>Fractions, percentages, ratio &amp; proportion</p>	<p>Mental and written operations</p> <p>Place value, decimals and fractions</p> <p>Geometry – angles</p> <p>Statistics – line graphs and pie charts</p> <p>Measurement – length, perimeter, mass</p> <p>Measure – area and volume, capacity</p>	<p>Mental and written operations</p> <p>Place Value - sequences &amp; co-ordinates</p> <p>2D shape – co-ordinates, translation, reflection</p> <p>Measurement – temperature, mean</p> <p>Calculating with fractions</p>	<p>Revision (arithmetic and reasoning):</p> <p>Algebra &amp; sequences</p> <p>Measurement – (length &amp; time) &amp; statistics (mean)</p> <p>Area, perimeter and volume of shape</p>	<p>Revision (arithmetic and reasoning):</p> <p>Consolidation and individually targeted work</p>	<p><u>Theme Park project</u></p> <p>Consolidation and use and apply project</p>
English Published writing opportunities	<p>Narrative as a theme: A fantasy story</p> <p>An information hybrid: Magazine with various text types</p>	<p>Older Literature: Several extended writing opportunities</p> <p>Retelling</p> <p>Non-fiction hybrid: Mix non-fiction i.e. magazine</p> <p>Poem with imagery</p>	<p>Debate</p> <p>Novel as a theme: Survival / adventure story</p> <p>Recount: Formal letter</p> <p>Biography – C. Darwin</p>	<p>Discursive essay &amp; formal debate</p> <p>Classic Narrative</p>	<p>Narrative as a Theme</p> <p>Non-fiction: Recount: Autobiography</p> <p>Poems on a Theme</p> <p>Narrative: Story told as a flashback</p> <p>Non-fiction: Poem</p>	
Geography				<p>Where would you go on your American road trip? environmental regions, significant human &amp; physical features</p> <p>World: North America: countries, cities</p>	<p>Battle of the beaches – America, Europe or UK?</p> <p>World: comparison (of previously studied areas)</p>	<p>How can we look after our own coasts?</p> <p>FIELDWORK</p>



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<b>History</b>	<b>How did World War 2 change who lived in Preston?</b>  <i>Britain</i> <b>Aspect or theme beyond 1066</b> <i>Topic 1: World War 2 and migration (Evacuees &amp; Indian soldiers)</i> <i>Topic 2: Local heroes</i>		<b>What was so Golden about the end of The Tudors?</b>  <i>British – beyond 1066</i> <i>(Theme: Monarchy, religion &amp; war)</i>			
<b>Art</b>		<b>Paint &amp; collage:</b> World War/ Remembrance Day  <b>Media:</b> mixed  <b>Artist:</b> War artist of choice John Piper, Xavier Pick, Arabella Dorman, J. George	<b>Printing:</b> Tudor textiles and prints  <b>Media:</b> range of printing techniques e.g. mono print, lino printing  <b>Artist:</b>	<b>Drawing:</b> American Landscapes  <b>Media:</b> mixed  <b>Artist:</b> Pupils to research atmospheric perspective artists with a focus on landscapes		
<b>DT</b>	<b>Food</b> Healthy snack for ... (compare to rations or army food)  <b>Principle:</b> Purpose				<b>Mechanics/ electrics / programming</b> Fairground rides  <b>Principle:</b> design decision & function	
<b>Science</b>	<b>Are you travelling light?</b>  <b>Light &amp; astronomy:</b> how light travels	<b>How does the heart work?</b>  <b>Animals</b> – health and exercise	<b>Have living things always been like this?</b>  <b>Living things</b> - evolution	<b>How can we make and test different circuits?</b>  <b>Electricity</b>	<b>How can we classify living things?</b>  <b>Living things and habitats:</b> classification (coastal animals)	<b>Scientific investigation</b>
<b>Computing</b>	<b>Video creation:</b> green screen with FX (History / Literacy: News report)	<b>Word processing/ presentation:</b> app design	<b>Programing:</b> 3D lettering <b>Programming:</b> gaming	VR & 360°image (American sights)	<b>Animation / video creation:</b> create a scene / film	<b>Networks:</b> html code (Theme Park websites)
<b>Seasonal links</b>		Remembrance day			Summer: seaside	
<b>Forest schools / outdoor learning</b>	Orienteering Forest scene description.	Units of measure. Effect of exercise on HR – science.	Making fossils – Science Health and fitness	Engineering online visit – Croda.	Bikeability	William Morris art Exploring a crime-scene



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<b>Enrichment</b>	Ullswater - Residential	Pantomime PSHE visitor WW2 Police Officer	Islam visit – art-based	Liverpool World Museum Natural History	Costal visit  Engineering online visit – Croda.	Magistrates Visit – how the law works  End of Y6 production: history of a key element in Preston.
<b>PSHE</b>	<b>Me and My relationships</b>  Assertiveness Cooperation Safe/unsafe touches Positive relationships	<b>Valuing differences</b>  Recognising and celebrating difference Recognising and reflecting on prejudice-based bullying Understanding Bystander behaviour Gender stereotyping (Rule of Law)	<b>Keeping Myself Safe</b>  Understanding emotional needs Staying safe online Drugs: norms and risks (including the law)	<b>Rights &amp; Responsibilities</b>  Understanding media bias, including social media Caring: communities and the environment Earning and saving Understanding democracy	<b>Being my Best</b>  Aspirations and goal setting Managing risk Looking after my mental health	<b>Growing &amp; Changing</b>  Coping with changes Keeping safe Body Image Sex education Self-esteem  Transition to High School
<b>RE</b>  <b>Is life like a journey?</b>	<b>Hindu Dharma</b> <b>Is there one journey or many?</b>  Reincarnation, Karma, the 4 ashrams	<b>Christianity (God)</b> <b>How do Christians mark the 'turning points' on the journey of life?</b>  Christian rites of passage, denominational differences.	<b>Islam</b> <b>What is Hajj and why is it important to Muslims?</b>  The Ummah, Hajj.	<b>Christianity (Jesus)</b> <b>Why do Christians believe Good Friday is 'good'?</b>  Holy Week, The Eucharist denominational differences	<b>Christianity (Church)</b> <b>If life is like a journey, what's the destination?</b>  Salvation, Forgiveness.	<b>Buddhism</b> <b>What do we mean by a 'good life'?</b>  The Buddha , The Four Noble Truths, The Eightfold path
<b>Music</b>	<b>Pop / Neo Soul</b>  (Happy – Pharrell Williams)	<b>Bacharach and Blues</b>  Jazz, improvisation and composition	<b>Classical/Urban Gospel</b>  A New Year Carol	<b>70s Ballad / Pop</b>  You've got a friend	<b>Performance – End of Year 6 production.</b>	<b>Performance – End of Year 6 production.</b>
<b>PE</b>	Invasion Games (Hockey) Indoor Athletics	Dance Invasion Games (Basketball)	Gymnastics Health and Fitness	Net and Wall Games (Badminton) Invasion Games (Dodgeball)	Athletics Sports Day	OAA Striking and Fielding (Rounders)
<b>French</b>	La seconde guerre mondiale	At School	Regular Verbs / phonetiques	Me In The World	The Olympics (Les Jeux Olympiques)	The Weekend (Leisure and Hobbies)